Under the agreement for 2015
Mackenzie State Special School will receive

$41,883*

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

- Increase the level of literacy and numeracy based on students’ pre and post test data
- Increase the engagement of all students in the area of functional literacy and numeracy by the development of individual learning targets and strategies for each student in preparation for post school options
- Develop targeted intervention programs for literacy and numeracy with an emphasis on home school programs as negotiated wherever possible with parents
- Improve teacher capacity through a coaching, observation and feedback model with explicit focus on identified needs as documented in QSR and AIP 2015

Our strategy will be to

- Review student performance data by collaborative data inquiry, action learning, classroom visits and professional dialogue
- Coaching in goal setting and development of intervention plans from data analysis each semester
- Align specific teaching and learning practices to support improved student learning outcomes as documented in the QSR and the AIP 2015

Our school will improve student outcomes by

<table>
<thead>
<tr>
<th>Description</th>
<th>Funding</th>
</tr>
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<tbody>
<tr>
<td>Employ an experienced teacher to build staff capacity to implement and monitor programs in augmented communication</td>
<td>$20,000</td>
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<tr>
<td>Purchase of resources and equipment that facilitates work readiness through engagement in real world opportunities for functional literacy and numeracy and communication</td>
<td>$15,000</td>
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<tr>
<td>Provision of targeted professional development to support data analysis and implementation of individualised learning plans</td>
<td>$2,000</td>
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<tr>
<td>Purchase resources to support the implementation of C2C SWD English and Mathematics units</td>
<td>$4,883</td>
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</tbody>
</table>

Mr Terry Forster
Principal
Mackenzie State Special School

Dr Jim Watterston
Director-General
Department of Education, Training and Employment