Great Results Guarantee

Under this agreement for 2014
Mackenzie State Special School will receive $36,704*

This funding will be used to

- Increase the level of literacy and numeracy of students in the early years and junior secondary years based on the data provided in each student’s learning plan.
- Improve teacher capability through a coaching, observation and feedback model with an explicit focus on literacy and numeracy as documented in the QSR and AIP 2014.

Our strategy will be to

- Review student performance data at the end of each semester.
- Continue the formalized goal setting and specific intervention plan as the basis of analysis each semester.
- Improve teacher capacity through a coaching, observation and feedback model with explicit focus on identified needs as documented in QSR and AIP 2014

Evidence:
Ericson, K., & Koppenhaver, D – Children with Disabilities; Reading and Writing the Four Blocks Way 2007.

Our school will improve student outcomes by

| Building teacher capability in explicit teaching practices and data analysis ($) | $20,000 |
| Engage an external literacy specialist to extend the professional development program | $8,500 |
| Create a data wall for literacy and Numeracy to track student improvement | $1,500 |
| Purchase targeted literacy and numeracy resources to support identified strategies | $6,704 |

Terry Forster
Principal
Mackenzie Special School

Dr Jim Watterston
Director-General

*Based on 2013 data. To be updated when 2014 enrolment data is finalised.

Great state. Great opportunity.