

Investing for Success

**Under this agreement for 2022 Draft
Mackenzie State Special School will receive**

\$60 576*

This funding will be used to

- 10% improvement in student writing samples as measured on the developmental writing scale.
- Sustain parent satisfaction in their child's academic progression to > 95% (S2004)
- Increase staff satisfaction in coaching and mentoring activities to > 95% (S3213)

Our initiatives include

1. Further develop teacher skills in the teaching of writing within Australian Curriculum C2C modified units by employing an Explicit Improvement Agenda Coach to support best practice.
2. Further develop teacher and teacher aide skills in Balanced Literacy pedagogy through the provision of professional development opportunities for instructional teams.
3. Increase teachers' and teacher aides' functional use of Augmentative and Alternative Communication systems to facilitate effective communication supporting the teaching of writing.
4. Increase teacher knowledge of effective strategies to improve student writing through the provision of exemplars of authentic writing relating to C2C modified units of work.

Our school will improve student outcomes by

Actions:	Cost:
1. Engaging an Explicit Improvement Agenda Coach, building PLC in best practice writing improvement strategies. EIA	\$18,500
2. Supporting professional development of teachers (40 days) in teaching writing through the provision of release days. EIA	\$18,500
3. Supporting professional development of teacher aides (40 days) in best practice teaching of writing through the provision of release days.	\$18,576
4. Providing refresher training in best practice Augmentative and Alternative Communication Systems	\$ 5,000
Total:	\$60 576



Terry Forster
Principal
Mackenzie State Special School



Michael De'Ath
Director-General
Department of Education



**Queensland
Government**