

Investing for Success

Under this agreement for 2020

Mackenzie State Special School will receive

\$59,930*

This funding will be used to

- Increase staff satisfaction in professional development from 92% to 97% (S2086)
- Increase parent satisfaction in their child's academic progression from 92% to 97% (S2004)
- Increase staff satisfaction in coaching and mentoring activities from 88% to 95% (S3213)
- Improve student writing as tracked on the developmental writing scale.

Our initiatives include

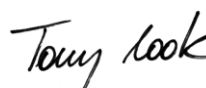
1. Further develop teacher skills in the teaching of writing within the Australian Curriculum C2C SWD units by employing an Explicit Improvement Agenda Coach to advise on and model best practice.
2. Increase teachers' repertoire of effective strategies to improve student communication using AAC devices and techniques to improve student writing.
3. Increase teachers' and teacher aides' repertoire of effective strategies to explore best practice teaching strategies in supporting writing within Australian Curriculum units by providing sectorial collaboration opportunities.
4. Further develop teacher skills in Balanced Literacy pedagogy by empowering middle leaders to improve coaching skills consistent with the Explicit Improvement Agenda.
5. Further explore opportunities for students to have shared writing and communication experiences by trialling Information Technology supports.

Our school will improve student outcomes by

Actions:	Cost:
1. Engage an Explicit Agenda Coach, building PLC in best practice writing improvement strategies. EIA	\$20,000
2. Engage expert in Proloque2go, to support best practice AAC use that supports student's writing. EIA	\$10,000
3. Support professional growth and development of all teachers in teaching writing through the provision of release days to work with the EIA Coach and colleagues in further understanding the writing demands of Australian Curriculum Learning Areas. (2 Days / teacher / year) EIA	\$16,000
4. Build leadership capacity across middle leaders to grow their expertise in supporting staff to differentiate with precision for the pre-foundational learners engaging in emergent writing. EIA	\$10,000
5. Acquire appropriate resources and professional support in the use of technology to further support student writing. EIA	\$3,930
Total:	\$59,930



Terry Forster
Principal
Mackenzie State Special School



Tony Cook
Director-General
Department of Education

* Funding amount estimated on 2019 data. Actual funding will be determined after 2020 enrolment data are finalised.



Queensland
Government